



CCS District Improvement Plan 2021 – 2022

SECTION I - ENGLISH LANGUAGE ARTS / READING

English Language Arts / Reading

SMART Goal: By August 2022, proficiency rates will increase by 5 percentage points on each OST English Language Arts assessment, as measured by the Local Report Card.

Student Measure (SMART Goal):

1. By June 2022, students in grade levels K-5 will meet or exceed 100% median progress toward typical growth targets and at least 25% of tested students overall will meet or exceed stretch growth targets, as measured by iReady ELA diagnostic growth.
2. By June 2022, at least 80% of students in grades 6-12 will meet growth targets as measured by Mastery Connect ELA and Math benchmark assessments.

Adult Implementation Measure (SMART Goal):

1. By the end of the 2022 school year, overall implementation of the Core Instructional Framework (CIF) will increase from 65.8% to 75%, as measured by the CIF self-assessment rubric.
2. CCS Schools will increase from 0% at the “Begun Implementation” scale on the Multi-Tiered System of Supports Implementation Rubric in June 2021 to 25% by June 2022.

STRATEGIES	ACTION STEPS
<p>I. Strategy 1 - Curriculum and Instruction:</p> <p>CCS students will be taught and will learn from a guaranteed and viable curriculum with a focus on Tier 1 instruction as defined by the Core Instructional Framework.</p>	<p>I. Action steps to implement strategy 1</p> <ol style="list-style-type: none"> A. Provide professional development support for all school staff related to the Core Instructional Framework. B. Create MTSS Implementation Rubric and provide professional development for authentic use. C. Establish baseline progress measures to monitor implementation of a guaranteed and viable curriculum using the Core Instructional Framework.
<p>II. Strategy 2 - Special Education:</p> <p>Strengthen practices of serving special education students in general education settings to the greatest extent possible by integrating Universal Design for Learning practices across the district.</p>	<p>II. Action steps to implement strategy 2</p> <ol style="list-style-type: none"> A. Provide professional development to school staff on UDL inclusive practices during the district-wide professional development days. B. Utilize the MTSS Implementation Rubric to monitor implementation of tiered interventions and percentage of students reporting self-determined capacity and opportunities.
<p>III. Strategy 3 - Coaching Framework:</p> <p>Begin implementing a district-wide coaching framework to provide on-going job-embedded professional development to focus consistency, build capacity and ensure sustainability of high quality instruction.</p>	<p>III. Action steps to implement strategy 3</p> <ol style="list-style-type: none"> A. Partner with Instructional Coaching Group to provide professional development for all instructional coaches to utilize a coaching cycle to guide job-embedded coaching practices. B. Establish baseline measures and procedures to monitor implementation and evidence of impact through coaching rubrics and anecdotal coaching notes.

<p>IV. Strategy 4 - Early Literacy:</p> <p>Implement systematic phonics instruction for K-2 students.</p>	<p>IV. Action steps to implement strategy 4</p> <ul style="list-style-type: none"> A. Provide professional development for school staff in grades K-2 focused on Foundations Phonics and The Science of Reading. B. Monitor the implementation of systematic phonics instruction through walkthrough observations, TBT notes, and analysis of skill attainment using iReady data.
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SECTION II - MATHEMATICS

Mathematics	
<p>SMART Goal: By August 2022, proficiency rates will increase by 5 percentage points on each OST Math assessment, as measured by the Local Report Card</p>	
<p>Student Measure (SMART Goal):</p> <ol style="list-style-type: none"> 1. By June 2022, students in grade levels K-5 will meet or exceed 100% median progress toward typical growth targets and at least 25% of tested students overall will meet or exceed stretch growth targets, as measured by iReady Math diagnostic growth. 2. By June 2022, at least 80% of students in grades 6-12 will meet growth targets as measured by Mastery Connect ELA and Math benchmark assessments. 	<p>Adult Implementation Measure (SMART Goal):</p> <ol style="list-style-type: none"> A. By the end of the 2022 school year, overall implementation of the Core Instructional Framework (CIF) will increase from 65.8% to 75%, as measured by the CIF self-assessment rubric. B. CCS Schools will increase from 0% at the “Begun Implementation” scale on the Multi-Tiered System of Supports Implementation Rubric in June 2021 to 25% by June 2022.

STRATEGIES	ACTION STEPS
<p>I. Strategy 1 - Curriculum and Instruction:</p> <p>CCS students will be taught and will learn from a guaranteed and viable curriculum with a focus on Tier 1 instruction as defined by the Core Instructional Framework.</p>	<p>I. Action steps to implement strategy 1</p> <ol style="list-style-type: none"> A. Provide professional development support for all school staff related to the Core Instructional Framework. B. Create MTSS Implementation Rubric and provide professional development for authentic use. C. Establish baseline progress measures to monitor implementation of a guaranteed and viable curriculum using the Core Instructional Framework.
<p>II. Strategy 2 - Special Education:</p> <p>Strengthen practices of serving special education students in general education settings to the greatest extent possible by integrating Universal Design for Learning practices across the district.</p>	<p>II. Action steps to implement strategy 2</p> <ol style="list-style-type: none"> A. Provide professional development to school staff on UDL inclusive practices during the district-wide professional development days. B. Utilize the MTSS Implementation Rubric to monitor implementation of tiered interventions and percentage of students reporting self-determined capacity and opportunities.
<p>III. Strategy 3 - Coaching Framework:</p> <p>Begin implementing a district-wide coaching framework to provide on-going job-embedded professional development to focus consistency, build capacity and ensure sustainability of high quality instruction.</p>	<p>III. Action steps to implement strategy 3</p> <ol style="list-style-type: none"> A. Partner with Instructional Coaching Group to provide professional development for all instructional coaches to utilize a coaching cycle to guide job-embedded coaching practices. B. Establish baseline measures and procedures to monitor implementation and evidence of impact through coaching rubrics and anecdotal coaching notes.

SECTION III - ATTENDANCE

Attendance

SMART Goal: By June 2022, CCS will improve the overall attendance rate to 91% as measured by the Local Report Card.

Student Measure (SMART Goal):

1. The Chronic absenteeism rate will be reduced from 74.9% to 45% by the end of the 2021- 2022 school year, as measured by Hoonuit.
2. By June 2022, the percentage of engaged students will increase as evidenced by Panorama indicators.

Adult Implementation Measure (SMART Goal):

1. By June 2022, all CCS schools will have a Positive Behavior Intervention Support (PBIS) Tiered Fidelity Inventory (TFI) score for Tier 1 and Tier 2. At least 70% of schools will have a score exceeding 70% for Tier 1, and at least 30% of schools will have a score exceeding 70% for Tier 2.
2. By June 2022, the percentage of engaged school staff will increase as evidenced by Panorama indicators.

STRATEGIES	ACTION STEPS
<p>I. Strategy 1 - School Climate and Supports:</p> <p>The district will partner with Attendance Works national vendor to evaluate current conditions and select evidence based strategies for improving student attendance.</p>	<p>I. Action steps to implement strategy 1</p> <ol style="list-style-type: none"> A. Provide professional development to building leadership teams to create school climate conditions that will effectively increase student engagement. B. Review results from vendor audit and begin implementing the recommended tiered strategies.
<p>II. Strategy 2 - Community & Family Engagement:</p> <ol style="list-style-type: none"> 1. CCS will promote and strengthen its ecosystem of community engagement so that the depth and/or quantity of resources and partners in each region grows in each of the next five years. 2. CCS will develop a multi-tiered Authentic Engagement Strategy for engaging marginalized students and their families. 	<p>II. Action steps to implement strategy 2</p> <ol style="list-style-type: none"> A. Grow student mentoring program by probing more deeply the availability of community partners to supply mentors and the range of mentoring opportunities by school, in each region and district-wide. B. Develop further the number of community partners registered in the CCS Partnership Registry each year and harness use of the registry to link, align, and grow district- and school-based partnerships. C. Provide professional learning about the cross-section of culture and intrinsic motivation. D. Empower student-led advisory group to inform strategies for engaging peers in school life.
<p>III. Strategy 3 - Curriculum and Instruction:</p> <p>A Multi-tiered System of Supports will be implemented with a focus on strengthening Tier 1 instruction and supports to engage students.</p>	<p>III. Action steps to implement strategy 3</p> <ol style="list-style-type: none"> A. Schools will align school improvement plans to the Core Instructional Framework and MTSS process. B. Utilize the MTSS Implementation Rubric to monitor implementation of tiered strategies and interventions. C. Panorama data will be used to progress monitor the percentage of engaged students as indicated by the SEL competencies.

SECTION IV - GRADUATION

Graduation

SMART Goal: The percentage of 4-year graduation cohort students who complete state and district graduation requirements will increase from 81.4% in August of 2020 (or a decline in the benchmark due to COVID) to 82.4% in August 2022.

Student Measure (SMART Goal):

Seniors who have earned credit in at least 1 college course, Advanced Placement or International Baccalaureate course or who have achieved Technical Skill Attainment (Concentrators who received a score of proficient or higher on an aligned assessment or an aligned credential) will increase from 35.8% in 2020 (or a decline in the benchmarks due to COVID) to 37.8% in 2022.

Adult Implementation Measure (SMART Goal):

100% of high schools will progress monitor student “off track” data for cohorts 2022-2025 at the end of each academic quarter.

STRATEGIES	ACTION STEPS
<p>I. Strategy 1 - College & Career Readiness:</p> <ol style="list-style-type: none"> 1. Develop more CTE pathways aligned with industry needs and student interests 2. Implement a district-wide Early Warning Indicator (EWI) system to identify students who are off track to graduation at each grade level/cohort in high 	<p>I. Action steps to implement strategy 1</p> <ol style="list-style-type: none"> A. Issue and collect data from student interest surveys to determine potential career pathways, including grade levels prior to 9th grade. B. School counselors begin utilizing a system for students enabling them to build individual ownership that would allow them to monitor and analyze their progress as they matriculate throughout grade levels, starting as early as 6th grade. C. Progress monitor data indicating the percentage of students staying in CCS schools at 6th and 9th grade, percentage of students graduating, and percentage of students who pursue post-secondary education complete their programs (National Student Clearinghouse).
<p>II. Strategy 2 - Curriculum and Instruction:</p> <ol style="list-style-type: none"> 1. CCS will provide more flexibility, choice and relevant course offerings for improved student learning experiences. 2. Students will begin to demonstrate Portrait of a Graduate attributes as defined by the Portrait of a Graduate PreK-12 continuum 	<p>II. Action steps to implement strategy 2</p> <ol style="list-style-type: none"> A. Provide more rigorous and specialized course offerings (AP, IB, STEM, etc) aligned with student interests. B. Increase student access to learning via more flexible scheduling (later start for HS, Blended Learning format, etc) C. Progress monitor data indicating the percentage of students staying in CCS schools at 6th and 9th grade, percentage of students graduating, and percentage of students who pursue post-secondary education complete their programs (National Student Clearinghouse). D. Teacher committees will create PreK-12 Portrait of a Graduate Continuum components for each subject and grade level and establish baseline measures.